

## **Careers Vision**

**2024 - 2025**

**St Wilfrid's RC College is founded on its mission of 'Excellence through Faith, Learning and Support'. With Gospel values at the core, our pupils leave school resilient, confident and well-rounded individuals with the knowledge to make informed future choices. Driven to success by clear goals, they are outward facing members of society making positive contributions.**

As a Catholic School our core mission is to support everyone to aspire to excellence. To this end, our careers programme is at the heart of empowering pupils to set personal goals which drive progress and attainment. A bespoke programme has been developed for each year group to ensure individual needs are met and activities are appropriate to pupil stages of career learning. Informed by national and local labour market information and the Gatsby Benchmarks, this is delivered through PSHE, subject areas and key events.

**St Wilfrid's RC College Careers Education and Guidance policy and programme has the following aims:**

- To contribute towards raising achievement by increasing motivation through pupil goals and aspirations
- To provide opportunities for career exploration in learning and real-life context
- To provide information for pupil to make informed choices and confidently adjust plans to manage change and transition
- To develop enterprise and employability skills
- To support self-development where pupils understand themselves and the influences on them.

Pupil voice is used for two purposes. As an opportunity for individual pupils to review careers encounters making links to subject areas and the curriculum and as a mechanism to monitor and evaluate current provision with a view to continuous improvement in the planning of the next academic year.

	<b>Year 7</b>	
	<u>Intent</u> Transition support begins in Year 5 and 6 in a series of transition events. Once at St Wilfrid’s pupils are supported in their transition from primary to secondary with a series of pastoral and curriculum sessions to develop relationships and understanding of opportunities and expectations. This includes opportunities to consider vision, hopes for the future and investigating different job roles and the local labour market. Pupils are introduced to the Careers posters. These make explicit links to potential jobs linking to subject areas and the skills needed in these roles. Schemes of Learning across the curriculum make explicit reference to careers. A Careers Fair explores potential career pathways with a range of employers and people in different roles for pupils to engage with. Local Labour market information is discussed in assembly using language pupils understand. Business posters mirror the Careers subject posters and provide information about local businesses, job roles and key skills. Enrichment week pulls together threads from the year and is resolved in a pupil survey.	
	<u>Implementation</u>	
	<b>Year Group</b>	<b>Further Enrichment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Careers in Subject area posters across the school site - transferable skills</li> <li>• Daily PREP slides and Teams year group streams, highlight future careers-based information and opportunities</li> <li>• PSHE- Work Related Learning</li> <li>• Careers Assembly week</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• KS3 Maths club</li> <li>• Careers weekly lunchtime drop-in sessions - PGN</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Careers Assembly; LMI information - skills across subject areas.</li> <li>• National Careers week activities – 3<sup>rd</sup> to 9<sup>th</sup> March ‘25. <ul style="list-style-type: none"> <li>○ Careers in the Curriculum – ‘A day in the life of...’</li> </ul> </li> <li>• Zenith Training Provider Assembly – What are my options when I leave school? How do I get there?</li> <li>• Careers Fair- Employers/HE/FE exploring careers routes.</li> <li>• NERAP – Pupil Life</li> <li>• PSHE- Work Related Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• Rotary Technology Tournament</li> <li>• UKMT- Durham</li> <li>• Careers weekly lunchtime drop-in sessions - PG</li> </ul>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Careers Assembly; LMI information - skills across subject areas.</li> <li>• Careers Fair - During Activities week. Employers/Employees/FE/HE providers exploring careers routes – 14<sup>th</sup> to 18<sup>th</sup> July ‘25</li> <li>• PSHE- Work Related Learning</li> <li>• TyneCoast College – Academic v Vocational.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• Life Centre – Newcastle</li> <li>• Newcastle Discovery Museum</li> <li>• Sunderland Glass Centre</li> <li>• Careers weekly lunchtime drop-in sessions – PG</li> </ul>

	<b>Year 8</b>	
	<u>Intent</u> Pupils will start to explore key skills and routes in job roles. The programme of assemblies and PSHE are planned to provide opportunities for pupils to explore and challenge stereotypes regarding gender, equality, diversity and inclusion and job roles. These range of activities will provide information in preparation for option choices in Year 9. Local Labour market information is discussed in assembly using language pupils understand to inform option choice. A Careers Fair explores potential career pathways with a range of employers and people in different roles for pupils to engage with. Enrichment/Activities week pulls together threads from the year and is resolved in a pupil survey.	
	<u>Implementation</u>	<b>Further Enrichment</b>
	<b>Year Group</b>	
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Careers in Subject area posters across the school site - transferable skills.</li> <li>• Daily PREP slides and Teams year group streams, highlight future careers-based information and opportunities.</li> <li>• PSHE- Work Related Learning</li> <li>• Next Steps - Academic v Vocational Assembly – TyneCoast College.</li> <li>• Careers Assembly week</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• KS3 Maths club</li> <li>• Careers weekly lunchtime drop-in sessions - PG</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• NHS Careers Theatre Production – 27<sup>th</sup> January '25.</li> <li>• Careers Assembly; LMI information - skills across subject areas.</li> <li>• National Careers week activities – 3<sup>rd</sup> to 9<sup>th</sup> March '25 <ul style="list-style-type: none"> <li>○ Careers in the Curriculum – 'A day in the life of...'</li> </ul> </li> <li>• Careers Fair- Employers/HE/FE exploring careers routes – Monday 10<sup>th</sup> March '25.</li> <li>• PSHE- Work Related Learning</li> <li>• Careers Interviews with Careerwave - All pupils – small groups.</li> <li>• NERAP – Pupil life</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• Nissan Gimme Event</li> <li>• Rotary Technology Tournament</li> <li>• UKMT- Durham</li> <li>• Careers weekly lunchtime drop-in sessions - PG</li> </ul>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• PSHE- Work related Learning.</li> <li>• Careers Assembly; LMI information - skills across subject areas.</li> <li>• Careers Interviews with Careerwave - All pupils – small groups.</li> <li>• Careers Fair- During Activities week. Employers/Employees/FE/HE providers exploring careers routes – 14<sup>th</sup> to 18<sup>th</sup> July '25</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• Life Centre – Newcastle</li> <li>• Newcastle Discovery Museum</li> <li>• Sunderland Glass Centre</li> <li>• Careers weekly lunchtime drop-in sessions – PG</li> </ul>

	<b>Year 9</b>	
	<u>Intent</u> The programme continues to build on encounters with employers and work investigating routes into different careers and possible pathways. This will include talks from local universities. Specific information to KS4 and post 16 courses is provided to support option choices. Other support for this key transition includes, assemblies, information events, tutor time, pastoral care, options evening. These include subject specific stalls providing information about course content and next steps and also has representatives from local universities to demonstrate next steps and raise aspirations. A Careers Fair explores potential career pathways with a range of employers and people in different roles for pupils to engage with. A Careers speed dating event provide further opportunities to interview employers from different sectors, local and national business and build up knowledge to inform future choice. Enrichment/Activities week pulls together threads from the year and is resolved in a pupil survey.	
	<u>Implementation</u> <b>Year Group</b>	<b>Further Enrichment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Daily PREP slides and Teams year group streams, highlight future careers-based information and opportunities.</li> <li>Next Steps - Academic v Vocational Assembly – TyneCoast College.</li> <li>PSHE – Work Related Learning</li> <li>Careers Assembly week</li> </ul>	<ul style="list-style-type: none"> <li>Pupil council</li> <li>Pupil mental health ambassadors</li> <li>KS3 Maths club</li> <li>Careers weekly lunchtime drop-in sessions - PG</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>NERAP – Pupil life</li> <li>Options Evening (including Careers/LMI update)</li> <li>National Careers week activities – 3<sup>rd</sup> to 9<sup>th</sup> March 2025             <ul style="list-style-type: none"> <li>Careers in the Curriculum – ‘A day in the life of...’</li> </ul> </li> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>Careers Fair - Employers/HE/FE exploring careers routes – Monday 10<sup>th</sup> March ‘25</li> <li>Zenith Training Provider Assembly – What are my options when I leave school? How do I get there?</li> <li>PSHE – Work Related Learning</li> <li>Intro to FutureMe Assembly</li> <li>The Choice is mine - FutureMe</li> </ul>	<ul style="list-style-type: none"> <li>Option Evening-             <ul style="list-style-type: none"> <li>Local HE and FE represented at Options Eve</li> </ul> </li> <li>Pupil council</li> <li>Pupil mental health ambassadors</li> <li>Nissan Gimme Event</li> <li>Rotary Technology Tournament</li> <li>UKMT- Durham</li> <li>Careers weekly lunchtime drop-in sessions - PG</li> </ul>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>Careers Fair- During Activities week. Employers/Employees/FE/HE providers exploring careers routes – 14<sup>th</sup> to 18<sup>th</sup> July ‘25</li> <li>PSHE – Work Related Learning</li> <li>Career Connections - FutureMe</li> </ul>	<ul style="list-style-type: none"> <li>Pupil council / Mental health ambassadors</li> <li>Sports leaders group events / KS3 STEM clubs</li> <li>Life Centre / Newcastle Discovery Museum visits/ Sunderland Glass Centre</li> <li>Careers weekly lunchtime drop-in sessions – PG</li> </ul>

YEAR 10		
<p><u>Intent</u> In Year 10, we provide opportunities for career exploration in learning and real-life context. All pupils plan and carry out a week's work placement. Activities and skills are logged and used to review the experience and to inform post 16 steps. A Careers Fair explores potential career pathways with a range of employers and people in different roles for pupils to engage with. Pupil will also have encounters of employers on site through assemblies in the final term to explore different routes into jobs, qualification and the local labour market. Careers Interviews start in year ten, rolling onto year 11. Vulnerable pupils are targeted for follow up advice and support. A parent information event triangulates the home school relationship. NECOP workshops run in Enrichment/Activities week.</p>		
	<p><u>Implementation</u> <b>Year Group</b></p>	<p><b>Further Enrichment</b></p>
<p><b>Term 1</b></p>	<ul style="list-style-type: none"> <li>• Careers in Subject area posters across the school site - transferable skills.</li> <li>• PSHE – Work Related Learning <ul style="list-style-type: none"> <li>○ Work Experience focussed / Interview skills / Health + Safety / Employability skills / Acceptable behaviour / Persistence and resilience</li> </ul> </li> <li>• Daily PREP slides and Teams year group streams, highlight future careers-based information and opportunities.</li> <li>• Next Steps - Academic v Vocational Assembly – TyneCoast College</li> <li>• Careers Assembly week.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports leaders group events</li> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• Careers weekly lunchtime drop-in sessions - PG</li> </ul>
<p><b>Term 2</b></p>	<ul style="list-style-type: none"> <li>• Work Experience launch assembly- Why work experience? LMI information – 17<sup>th</sup> January '25.</li> <li>• Careers Assembly; LMI information - skills across subject areas.</li> <li>• PSHE – Work Related Learning <ul style="list-style-type: none"> <li>○ Work Experience focussed / Interview skills / Health + Safety / Employability skills / Acceptable behaviour / Persistence and resilience</li> </ul> </li> <li>• National Careers week activities – 3<sup>rd</sup> to 9<sup>th</sup> March '25 <ul style="list-style-type: none"> <li>○ Careers in the Curriculum – 'A day in the life of...'</li> </ul> </li> <li>• Careers Fair - Employers/HE/FE exploring careers routes – Monday 10<sup>th</sup> March '25</li> <li>• Parent Information Event- Careers Enrichment across Key Stage 4.</li> <li>• Zenith Training Provider Assembly – Post 16+ Options</li> <li>• Enterprise Adviser PSHE workshop sessions</li> <li>• Connexion interviews with LAC, EHCP and potential NEET pupils in</li> </ul>	<ul style="list-style-type: none"> <li>• Sports leaders group events</li> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• Rotary Technology Tournament</li> <li>• Nissan Trip</li> <li>• Brilliant Club</li> <li>• Careers weekly lunchtime drop-in sessions – PG</li> </ul>

	<p>Year 10 once Year 11 interviews complete.</p> <ul style="list-style-type: none"> <li>• What if? HE – FutureMe Assembly</li> <li>• What if? Pupil Finance - FutureMe</li> <li>• Development of Unifrog - TAN</li> <li>• Department for Work &amp; Pensions workshops for targeted cohorts – Feb '25</li> <li>• NERAP – Pupil Life</li> <li>• ASK Apprenticeships – Awareness assembly.</li> </ul>	
<p><b>Term 3</b></p>	<ul style="list-style-type: none"> <li>• PSHE – Work Related Learning</li> <li>• Careers Assembly; LMI information - skills across subject areas.</li> <li>• NECOP- What if HE? Revision techniques / University links.</li> <li>• 1:1 Careers Interviews start with Careerwave - Targeted pupils.</li> <li>• What if? Work Experience Assembly - FutureMe</li> <li>• Work Experience Placements – 7<sup>th</sup> to 11<sup>th</sup> July '25</li> <li>• Careers Fair- During Activities week. Employers/Employees/FE/HE providers exploring careers routes – 14<sup>th</sup> to 18<sup>th</sup> July '25</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil council</li> <li>• Pupil mental health ambassadors</li> <li>• Sports leaders group events</li> <li>• FutureMe residential – Durham University</li> <li>• Careers weekly lunchtime drop-in sessions – PG</li> </ul>

	<b>Year 11</b>	
	<u>Intent</u> Building on the careers programme pupils are provided with further encounters with local employers, university representative and information regarding apprenticeships to support post 16 steps. All will take part in a taster day with cohorts attending sixth form or college events depending on suitability. Individual careers interviews are completed. In addition to this all pupils receive a careers interview with a member of the leadership team. Tailored support is given to cohorts of pupils following different pathways such as apprenticeships, A Level and college. A Careers Fair explores potential career pathways with a range of employers and people in different roles for pupils to engage with.	
	<u>Implementation</u> <b>Year Group</b>	<b>Further Enrichment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Daily PREP slides and Teams year group streams, highlight careers-based information relating to HE, Internships, work experience opportunities, and apprenticeships.</li> <li>1:1 Careers Interviews with Careerwave begin - All pupils.</li> <li>1:1 internal interview's begin with members of SLT and 6<sup>th</sup> form team to discuss post 16 options</li> <li>Parent's 'Pupil Progression' Information Evening (including Careers/LMI update)</li> <li>Taster day - St Wilfrid's 6<sup>th</sup> form / TyneCoast College</li> <li>PSHE- Work related learning.</li> <li>Newcastle University Outreach team – Applying to Medicine, Healthcare Science Careers / A future in Maths and Engineering</li> <li>Careers Assembly week</li> <li>NERAP – Pupil Life/Intro to HE Assembly</li> </ul>	<ul style="list-style-type: none"> <li>Pupil council</li> <li>Pupil mental health ambassadors</li> <li>Sports leaders group events</li> <li>Careers weekly lunchtime drop-in sessions - PG</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>NERAP – Pupil Finance Assembly</li> <li>Department for Work &amp; Pensions workshops for targeted cohorts – Feb '24</li> <li>ASK Apprenticeships – Awareness/Registration sessions</li> <li>National Careers week activities – 3<sup>rd</sup> to 9<sup>th</sup> March '25. <ul style="list-style-type: none"> <li>Careers in the Curriculum – 'A day in the life of...'</li> </ul> </li> <li>Careers Fair - Employers/HE/FE exploring careers routes – Monday 10<sup>th</sup> March '24</li> <li>ASK Apprenticeships – Application / CV building (Targeted cohort) – Feb '25</li> </ul>	<ul style="list-style-type: none"> <li>Pupil council</li> <li>Pupil mental health ambassadors</li> <li>Sports leaders group events</li> <li>Careers weekly lunchtime drop-in sessions - PG</li> </ul>

	<ul style="list-style-type: none"> <li>• 1:1 Careers Interviews continue with Careerwave - All pupils.</li> <li>• 1:1 Interviews continue with members of SLT and 6<sup>th</sup> form team.</li> <li>• Connexion interviews with LAC, EHCP and potential NEET pupils</li> <li>• Subject taster assemblies- different course choices at Sixth form</li> <li>• PSHE – Work Related Learning</li> <li>• FutureMe apprenticeship workshops. Application and assessment day practice. Lunchtime drop ins to follow.</li> <li>• Create a FutureMe Assembly</li> <li>• Risk of NEET pupils - apprenticeship workshop ran by Jobseekers Plus.</li> <li>• Practice interviews for targeted cohort with local employers</li> <li>• Careerwave – Mock job interview – selected cohort</li> <li>• Development of Unifrog – TAN</li> </ul>	
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• ASK Apprenticeships – Interview Prep (Targeted cohort) – March '25</li> <li>• ASK Apprenticeships – Mock Assessment Centre (Targeted cohort) – Mar '25</li> <li>• Careers Interviews continue with Careerwave - All pupils.</li> <li>• Destinations discussion with tutors / Targeted Interventions.</li> </ul>	<ul style="list-style-type: none"> <li>• Careers weekly lunchtime drop-in sessions - PG</li> </ul>



	<b>Year 12</b>	
	<p><u>Intent</u>  An enrichment programme runs through KS5 to ensure that all pupils aspire to excellence. Through this there are targeted groups of pupils. These focus on increasing access to the most selective universities, improving Social mobility, giving pupils exposure and experience of top universities and cultural capital, and support in apprenticeship applications. A Careers Fair explores potential career pathways with a range of employers and people in different roles for pupils to engage with. Explicit links continue to develop in subject areas. Pupils all carry out a week's work placement. In addition to this they are encouraged to make independent weekly or short-term placements. Many subjects provide tailored experiences such as trips to Universities, Nissan, talks from local MPS, and small business start-ups. Enrichment/Activities week pulls together threads from the year and is resolved in a pupil survey.</p>	
	<u>Implementation</u>	
	<b>Year Group</b>	<b>Further Enrichment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Careers in Subject area posters across the school site - transferable skills.</li> <li>• Daily PREP slides and Teams year group streams, highlight careers based information relating to Internships, work experience opportunities, and apprenticeships</li> <li>• Newcastle University Library Trip.</li> <li>• PSHE programme including Unifrog.</li> <li>• Study Skills Sessions</li> <li>• Enrichment log, smart targets</li> <li>• FutureMe- Research skills</li> <li>• Newcastle University - MAD Medicine and dentistry application process presentation</li> <li>• Sunderland University First Choice sessions</li> <li>• Cambridge University HE+ Programme launch</li> <li>• Newcastle University – Forensic psychology taster day</li> <li>• Newcastle University – Music therapy</li> <li>• Oxbridge preparation – Elaine Effard</li> </ul>	<ul style="list-style-type: none"> <li>• Representing school at open evenings and parents' events</li> <li>• Mentoring younger pupils</li> <li>• Reading mentoring</li> <li>• Homework club volunteers</li> <li>• Committee Team established. &amp; Lead pupils appointed</li> <li>• Charity donation drives – led by charity division of committee</li> <li>• Black lives Matters – each day throughout PREP – led by diversity division on committee</li> <li>• Futures Support (Wednesday after school) <ul style="list-style-type: none"> <li>○ Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> <li>• Duke of Edinburgh's Award.</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Study Skills Sessions</li> <li>• PSHE programme including: <ul style="list-style-type: none"> <li>○ Unifrog</li> <li>○ Managing Money</li> <li>○ SMART target setting</li> </ul> </li> <li>• Enrichment log</li> <li>• University of Sunderland Medical school visit</li> <li>• Preparation for work experience</li> <li>• Work Experience Placements – 3-7<sup>th</sup> March 2025</li> <li>• National Careers week activities – 3<sup>rd</sup> to 9<sup>th</sup> March 2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Newcastle university year 12 &amp; 13 biology pupils genetics and disease workshop</li> <li>• Representing school at open evenings and parents' events</li> <li>• HE+ Conference</li> <li>• Jesus College Residential (HE+ cohort)</li> <li>• Mentoring younger pupils</li> <li>• Reading mentoring</li> <li>• Mental health ambassadors</li> <li>• Homework club volunteers</li> <li>• Brilliant Club</li> </ul>

	<ul style="list-style-type: none"> <li>○ Careers in the Curriculum – ‘A day in the life of...’</li> <li>● Careers Fair - Employers/HE/FE exploring careers routes – Monday 10<sup>th</sup> March ‘25</li> <li>● Teesside University – Dark Tourism Visit</li> <li>● Careers in the spotlight in PREP</li> <li>● FutureMe Careers Carousel.</li> <li>● FutureMe – Yr12 ‘The Great Big HE Quiz’ workshop.</li> <li>● FutureMe - Apprenticeships explained webinar.</li> <li>● Pupil finance Northumbria University</li> <li>● Pupil finance Sunderland University</li> <li>● Finance presentation – Ben Hughes Financial Advisor</li> <li>● Form led assemblies – presentation skills</li> <li>● Practice interviews with local employers</li> <li>● FutureMe apprenticeship workshops. Application and assessment day practice – Lunchtime drop ins to follow.</li> <li>● 1:1 Careers Interviews start with Careerwave - All pupils.</li> <li>● Enrichment – volunteering opportunities in the communities</li> <li>● Enrichment – Stationery charitable drive</li> </ul>	<ul style="list-style-type: none"> <li>● Careers weekly lunchtime drop-in sessions - PGN</li> <li>● Futures Support (Wednesday after school) <ul style="list-style-type: none"> <li>○ Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> <li>● Duke of Edinburgh’s Award.</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>● FutureMe -Personal statement writing.</li> <li>● Sixth Form Principal and Vice Principal applications</li> <li>● Produce CV and Personal statement session- Video link Information regarding course choice Elements/content Structure of personal statement and CV</li> <li>● Filling in UCAS application- SMART Target reviews and setting.</li> <li>● Robinson Library visit – research skills</li> <li>● Careers Fair- During Activities week. Employers/Employees/FE/HE providers exploring careers routes – 14<sup>th</sup> to 18<sup>th</sup> July ‘25</li> </ul>	<ul style="list-style-type: none"> <li>● Sunderland Uni First Choice summer school</li> <li>● Northumbria NU Entry Summer school</li> <li>● Durham supported progression summer school</li> <li>● University Open day events</li> <li>● Representing school at open evenings and parents' event</li> <li>● University subject area visits</li> <li>● Field trip to Malham</li> <li>● Prefect Team events</li> <li>● Mentoring younger pupils</li> <li>● Reading mentoring</li> <li>● Mental health ambassadors</li> <li>● Homework club volunteers</li> <li>● Careers weekly lunchtime drop-in sessions - PGN</li> <li>● Futures Support (Wednesday after school) <ul style="list-style-type: none"> <li>○ Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul>

	<b>Year 13</b>	
	<u>Intent</u> An enrichment programme runs through KS5 to ensure that all pupils aspire to excellence. Through this there are targeted groups of pupils. These focus on increasing access the most selective Universities, improving Social mobility, give pupils exposure and experience of top Universities and Cultural capital and support in apprenticeship applications. Support is given during UCAS and apprenticeship applications. A Careers Fair explores potential career pathways with a range of employers and people in different roles for pupils to engage with.	
	<u>Implementation</u>	
	<b>Year Group</b>	<b>Further Enrichment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Careers in Subject area posters across the school site - transferable skills.</li> <li>• Daily PREP slides and Teams year group streams, highlight careers-based information relating to Internships, work experience opportunities, and apprenticeships</li> <li>• Careers in the Curriculum Week</li> <li>• UCAS application Support</li> <li>• PSHE programme including: <ul style="list-style-type: none"> <li>○ Tutorial UCAS Support</li> <li>○ Target Setting</li> <li>○ Unifrog</li> <li>○ Oxbridge and medical practise interviews with KSN and Mr Ritchie</li> </ul> </li> <li>• Teesside University – Dark Tourism Visit</li> <li>• Zenith careers support</li> <li>• North East Oxbridge Conference</li> </ul>	<ul style="list-style-type: none"> <li>• University Open day events</li> <li>• Representing school at open evenings and parents' events</li> <li>• Sports leadership events</li> <li>• Prefect Team events</li> <li>• Mentoring younger pupils</li> <li>• Reading mentoring</li> <li>• Mental health ambassadors</li> <li>• Homework club volunteers</li> <li>• Futures Support (Wednesday after school) <ul style="list-style-type: none"> <li>○ Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Daily PREP slides and Google Classroom year group streams, highlight careers-based information relating to Internships, work experience opportunities, and apprenticeships</li> <li>• Careers in the spotlight in PREP</li> <li>• Yr13 'Beyond the Personal Statement' workshop</li> <li>• National Careers week activities – 3<sup>rd</sup> to 9<sup>th</sup> March '25. <ul style="list-style-type: none"> <li>○ Careers in the Curriculum – 'A day in the life of...'</li> </ul> </li> <li>• Careers Fair - Employers/HE/FE exploring careers routes – Monday 10<sup>th</sup> March '25</li> </ul>	<ul style="list-style-type: none"> <li>• Newcastle university year 12 &amp; 13 biology pupils genetics and disease workshop</li> <li>• Prefect Team events</li> <li>• Apprenticeship application support</li> <li>• UCAS application Support</li> <li>• Practice interviews</li> <li>• Prefect Team</li> <li>• Representing school at open evenings and parents' events Sports leadership events</li> </ul>

<ul style="list-style-type: none"> <li>• FutureMe 'Getting Finance Ready – Next Steps'</li> <li>• FutureMe 'Transition to HE'</li> <li>• Pupil finance Northumbria University</li> <li>• Pupil finance Sunderland University</li> <li>• PSHE programme including: <ul style="list-style-type: none"> <li>○ Tutorial UCAS Support</li> <li>○ Target Setting</li> <li>○ Interview techniques</li> <li>○ Mock revision</li> <li>○ Stress Management- NECOP</li> <li>○ Pupil finance Northumbria University</li> <li>○ Pupil finance Sunderland University</li> <li>○ Revision timetable- produce and planning, time management.</li> <li>○ Apprenticeship application support</li> <li>○ UCAS application Support</li> <li>○ Practice interviews - internal</li> <li>○ Cookery skills workshops led by school Head Chef.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Mentoring younger pupils</li> <li>• Reading mentoring</li> <li>• Mental health ambassadors</li> <li>• Careers weekly lunchtime drop-in sessions - PGN</li> <li>• Homework club volunteers</li> <li>• Futures Support (Wednesday after school) <ul style="list-style-type: none"> <li>○ Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul>
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