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Whole School Update - Behaviour Policy

Dear Families,

As we head towards the end of our first term, I would like to take this opportunity to share with you our updated Behaviour Policy. As you will be aware, we have high expectations of the behaviour of pupils at St Wilfrid's and we are committed to fostering a safe, respectful, and positive learning environment that allows all pupils to thrive academically, socially, and emotionally.

We know that the very large majority of our pupils meet our expectations and get things right all the time, and we are grateful for your support with this. However, it is important that we have a policy that provides clarity and consistency for those pupils who require greater support.

With this in mind we have worked with staff and pupils to carefully develop our policy to ensure that it reflects the values of our school community. It focuses on promoting positive behaviour, setting clear expectations, and providing appropriate consequences for actions that disrupt learning or well-being.

I would like to share with you some key pieces of information from the policy.

Key features of our policy include:

Our Behaviour Curriculum – St Wilfrid's Way:

- o Pupils are expected to follow the St Wilfrid's Way our behaviour curriculum, which was shared with all families earlier in the term.
- o Every member of staff at St Wilfrid's, regardless of their role, actively supports and manages behaviour in this school and should be treated with respect.

Praise & Building Positive Relationships:

Recognising and rewarding good behaviour are at the heart of this policy, and our school.





- Pupils demonstrating our core values of respect, responsibility, and resilience will be celebrated.
- Of course, we all make mistakes at one time or another. Therefore, we will always treat every interaction as an opportunity for a fresh start with our focus being on providing the highest quality teaching and learning possible.

• Clear Expectations:

- o Our policy outlines clear expectations for behaviour within the classroom and during social times.
- These expectations and routines are communicated to pupils regularly to ensure everyone understands what is required of them.

Consistent Response:

 To address inappropriate behaviour, we have a behaviour response framework, which helps to ensure that responses are fair, proportional, and focused on helping pupils to correct their behaviour and learn from their mistakes.

Working in partnership with families

Communication and working in partnership with families is important to us as a school. We value the vital role and influence that families provide, and it is key to our success as a school community. In our updated policy we ask staff to communicate directly with home to share concerns, seek support or celebrate success.

Arbor Parent App

Our main form of communication with families is through the Arbor Parent App. Most of you have already downloaded and accessed the App, but some are yet to do so. Please see the link to the article below for help to log into the Arbor App. Arbor Support

If you have any further difficulties, please contact us on arborqueries@st-wilfrids.org

When you log into the app, you will be able to see key information such as: your child's attendance at school, positive and negative behaviour instances that have been recorded by staff and also any detention that have been recorded.

Recording Behaviour

- Our approach to managing behaviour, including praise, focuses on the three core strands of our 'St Wilfrid's Way' behaviour curriculum: **Respectful, Responsible, Resilient.**
- When pupils demonstrate positive behaviours aligned with *St. Wilfrid's Way*, they will be praised accordingly, and house point credits will be awarded.





Where pupils have failed to meet expectations, a debit will be entered. Similarly, there will be a brief narrative
and indication of this on the Arbor Parent App stating which aspect of our St Wilfrid's Way the pupil has failed to
meet.

o If a pupil's behaviour remains uncorrected, appropriate consequences will be arranged.

Details of consequences will be recorded in the pupils' planner, including time and location.

 Families will be given 24 hours' notice for after-school detentions, which will be communicated via email and the Arbor Parent App.

These credits & debits will be recorded in Arbor and made visible to you via the Arbor Parent App, along with a brief narrative describing the specific behaviour.

Punctuality

• Punctuality is essential as it sets a positive tone for the day, ensuring that pupils can fully engage in their lessons and start on time with their peers.

 Arriving late disrupts the learning process and can cause students to miss important instructions and information.

• To encourage timely attendance, pupils who arrive after 08:40 am will be required to attend a 30-minute detention after school on the same day.

• Parents will be notified via email and in-app message whenever their child arrives late to school.

A copy of the Behaviour Policy is available on our website Behaviour Policy 24 25

Thank you for your continued support in upholding our shared values and maintaining a positive school environment and for your ongoing support and partnership in your child's education.

If you have any immediate queries, please do not hesitate to contact us via the email address listed below.

Yours sincerely,

Mrs C Lennox

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Headteacher

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